

*The first public meeting as part of the Sgt. Brad Crawford Neighborhood Park master planning process took place at 6:30 p.m. in the park. Approximately 40 neighbors attended.*

**Current Park Usage:**

- Walking leashed dogs
- Easter egg hunts
- Cut through for kids coming to or from McCann Road on the west side of the McCann property.

**Specific Park Development Comments:**

- Don't install lighting in the park.
- Don't build a permanent restroom.
- Add a wind row/break along northern property edge.
- Plant trees - add color (i.e. cherries) – bring wildlife to the park.
- Add more seating around the play area than there is at Felida Community Park.
- Include picnic tables in a grouping, possibly under a future shelter.
- Include a soft surface perimeter trail, and make sure strollers can use it.
- Include play equipment:
  - merry-go-round
  - tire swing
  - more swings in general (Felida doesn't have enough)
  - tether ball
  - sandbox
  - teeter totter
- Include a backstop panel.
- Include a horse shoe pit.
- Consider including fitness stations for climbing, balancing, etc. along perimeter path.
- Regrade the site to add contours. There are concerns about how stormwater will leave the site especially to neighbors on the east and west sides of the park.
- Extend trail through school site to north only - limit the amount of funding that goes into any work on the school property - focus resources on park site itself. Consider making the trail development outside the park a volunteer activity.
- Include a mowed trail through the school property that connects to McCann Road.
- Perhaps make the school trail more of a nature walk – interpretive/educational elements?
- Remove fence between school property and park property or keep the new opening.
- Include a community garden on park site or school site.
- Add flower gardens for color – neighbors are interested in maintaining and/or planting it.

- A small group of neighborhood teens specifically asked for a small skate spot – it would give them a legal place to practice and keep them entertained. There was a mixed reaction from the adults, with some saying specifically that they did not want to encourage teen use of the park.
- Consider adding a water feature that kids can play in like at Esther Short Park.
- What about fencing on frontage?
- Put the play areas in the center of the park, and a vegetated trail around the perimeter of the property.
- Incorporate a more secluded vegetated area with a bench as part of a quiet, meditative memorial area for Sgt. Crawford.
- If we use the school property, find out what our liability is for kids climbing the old Walnut trees (because they will) – determine general liability issues for the trail use also.
- Who will be responsible for maintaining the trees on the school property, or evaluating and removing danger trees?
- Provide a doggy bag dispenser and trash can in the park.
- Neighbors are willing to help do the plantings or any other development work they can to help save money for other features – are willing to see if they can get materials, plants donated.
- Include a tennis court or basketball court – get kids out of the street.
- Consider a theme for the play area – make it unique – perhaps a historic Ft. Vancouver, agricultural/farming or Native American theme?
- Don't use the type of play equipment that's at Orchards Park now (Galaxy). It's too hard to figure out how to use it and they never see kids playing on it.
- Include a flower garden of some sort as part of the memorial area of the park.
- Put a single soccer goal at one end of the park for practicing.

#### **Considerations Outside the Park:**

- Add speed bumps, advance warning signs, or a stop sign on NW 131<sup>st</sup> Street at NW 47<sup>th</sup> Avenue. Cars often come flying around the corner on the west side of the park and by the time they saw anyone crossing the street to get the park, it would be too late.
- Will there be adequate room for on-street parking?
- Blue Herons currently look for food in the fields after mowing
- Bald Eagles nest in the trees to the west of the park, and some hawks have also been observed.
- There is a large residential development going in southwest of the park in the next year and half.
- Deer use the school property a lot – don't overdevelop it as part of the park project.
- The school only mows its property a few times a year – grass can get really high.

END